

Review of: "Teaching Patterns in Technological Curricula"

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Surveying the teaching practices used in technological curricula is an interesting topic and a hard work, given the huge amount of journal articles, books, book chapters and conference papers dedicated to this topic.

Leaving apart that this work provides a list of teaching methods wellknown by the academic community, I couldn't say what is its contribution. This work lacks of an academic approach. It seems to be a survey, but it can't be found: a proper introduction, and state of the art discussing other surveys and justifying the contribution of the present one, a description of the sources used to collect the information presented in the contribution (all the author says is that he has analyzed "books and websites"), an analysis of the results of the collection and a conclusion.

The explanations of the eleven teaching methods are quite simple. For example, the description of Flipped Teaching states that is performed through short videos (the typical but not unique approach) delivered by email or messaging applications. But Flipped teaching could be also performed with documents (e.g. PDF), multimedia presentations (e.g. Genially), interactive activities (e.g. Wooclap, H5P), podcasts, among others. And they can also be delivered using other platforms, such as Moodle, Blackboard, etc.

As I've said before, there is also a lack of references, that, at least, would be the sources of the teaching methods mentioned in the work.

The topic of this work is very interesting but it needs a lot of effort to be presented as an academic work.