

Review of: "The Impact of TikTok on Students: A Literature Review"

Patricia Durán-Álamo¹

¹ Universidad de Alcalá de Henares

Potential competing interests: No potential competing interests to declare.

The abstract is rather brief at only 100 words. The authors should consider enhancing it by incorporating more detailed information regarding their findings and prospects for future research. Additionally, they ought to introduce additional keywords, such as "social media".

In light of the fact that this article constitutes a literature review, it is imperative for the authors to incorporate a broader array of scholarly publications. Some of the sections (*for example, in section 4, 'TikTok and Social Interactions,' only three citations are included, which may be insufficient considering the extensive body of research on this topic.* It happens the same with the section number five). Research studies that analyze the effects of TikTok on millennials and centennials could prove highly valuable for this literature review.

Lastly, it would be worthwhile to consider adding another section that discusses the positive effects of using TikTok among students, as not all effects are negative. For instance, one can refer to the article by Yélamos-Guerra and García-Gómez titled 'The use of TikTok in higher education as a motivation source for students,' or 'Digital Resources in Higher Education: TikTok as a teaching tool' by Borrega et al. (2022). If this 'positive' perspective is not included as a separate section, it could be incorporated into each section discussing various topics (e.g., social interactions, mental health, academic performance, etc.).

Along with the 'Conclusions' section, it is essential to include a dedicated 'Discussion' section, which covers social, managerial, and theoretical aspects of the topic.

Lastly, it is imperative that the references be listed in alphabetical order, following APA rules.