

Review of: "Teaching Patterns in Technological Curricula"

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The manuscript explores the teaching patterns employed in technological curricula. Through a descriptive analytical approach, the study identified 11 teaching patterns by analyzing books and websites. These patterns include distance teaching, flipped teaching, blended teaching, hybrid teaching, simultaneous e-learning, asynchronous e-learning, network teaching, mobile teaching, self-teaching, programmed teaching, and smart teaching. Each pattern is concisely described, and visual examples are provided for better understanding. These patterns vary in terms of technology usage, student-teacher roles, synchrony, and location. Understanding these patterns can guide educators in selecting appropriate approaches for the design and delivery of technological curricula. However, the author only provides a brief overview of these 11 patterns and does not present any new insights or methods. The information on these patterns can easily be found through a simple Google search, so this paper doesn't offer much in terms of innovation.