

Review of: "A Review of Prosody, Punctuation, and Dyslexia: Implications for the Use of Speech Technologies"

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Current work reports that recent findings suggest that linguistic prosodic sensitivity is impaired in dyslexia and show that prosody and punctuation might interact both in reading and writing performance

Find here some comments to take into account for a better version:

1. Please provide some examples related to significant inconsistency between language users' preferences regarding the use of punctuation.
2. It is required a conceptual model to outline the relationship between oral prosody, written prosody, and dyslexia. This help to have an explicit review on behalf of a better comprehension of future readers
3. What about a collaborative learning taking into account regular student with dyslexic students in particular in secondary education ?
4. What instructional design is recommended to have a better success when a speech technologies is used in the classroom?