

Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

Berta Bardí Milà¹

¹ Universidad Politécnica de Catalunya

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The article deals with a relevant, though not novel, topic, namely the link between students' learning behaviours and their academic performance. The text is well-structured and well-argued, although some concepts are perhaps repeated.

The contribution of an experience with detailed and contrasted results to demonstrate the arguments presented is appreciated. Although the assertions demonstrated by the analysis are not new or original, it is always important to provide updated data that demonstrate that:

- there is a strong correlation between active learning behaviours and higher academic achievement.
- students' academic performance is excellent when aligned with their active participation in classroom activities.
- it is desirable to encourage diverse learning styles in order to create an inclusive educational environment that allows each student to excel.

Despite the effort, a quantification of the sample of observed participants, classified by age, type of school, geographical area of the schools, subjects observed, time scope of the study, etc., would be appreciated. It should be explained in more detail how the data collection was carried out: the number of people, for how long, etc.

The information from only 8 students is detailed, although it is said that these are only an example, without providing more data. So it is necessary to state, before the concrete explanation of the 8 students, the general starting sample.

Otherwise, the sample of 8 seems very unrepresentative.