

# Review of: "Learning Behaviors and Academic Performance: A Comparative Study"

Anaísa Abrahão<sup>1</sup>

<sup>1</sup> São Paulo State University (UNESP)

**Potential competing interests:** No potential competing interests to declare.

This study has social and scientific relevance for the advancement of secular challenges to education. The results can guide interventions and policies regarding the educational practices of educators, favoring learning and performance. As contributions, some missing information could help the reader to detail and understand the study, for example, the total number of participants, how many times they were observed during the school year, were there observers at home and at school, for example, or were all the interactions recorded... there could be references that support the hypotheses, detail the instruments used, such as observation protocols and standardized tests (which ones), this information, in addition to helping to better understand the study, would favor future replication of the data. Finally, I would like to thank you for giving me the opportunity to learn about this work.