

# Review of: "Augmented Reality (AR) Technology on Student Engagement: An Experimental Research Study"

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**Potential competing interests:** No potential competing interests to declare.

The document focuses on the impact of Augmented Reality (AR) technology in education, examining its effect on student engagement and understanding in a learning environment. An experiment was conducted with two groups of students: an experimental group that used AR technology in the classroom, and a control group that followed traditional teaching methods. Pre- and post-experiment tests were administered to assess knowledge, along with surveys and interviews to gather students' opinions and experiences regarding AR.

Overall, this document does not appear to be a research article. A primary concern is its presentation, possibly due to the journal's format. For instance, the presentation of tables in the PDF is not appropriate. The article's introduction is notably brief and lacks a comprehensive review of the state of the art in the field. Similarly, the presentation of tests and their options disrupts the flow of reading and might be better suited in an appendix. The discussion of results is directly formatted as a numbered list, which, like the introduction, is excessively brief. The conclusions, too, are notably concise.