

Peer Review

# Review of: "Ethical Dimensions of Artificial Intelligence in Educational Technology and Policy: A Global Bibliometric Analysis (2020–2025)"

Ikhlaas Gurrib<sup>1</sup>

1. Canadian University of Dubai, Dubai, United Arab Emirates

An interestingly trending topic in the field of AI and Education since the last decade now. Bibliometric analysis definitely adds value in knowing where research gaps are. The authors pursued a comprehensive review of Scopus-ranked publications. My 2 recommendations are to (i) include ABS1 and ABS2 articles in the analysis rather than all Q1-Q4 Scopus-ranked publications, and (ii) provide a more comprehensive discussion on future areas of research based on the research gaps found. Thank you.

## Declarations

**Potential competing interests:** No potential competing interests to declare.