

Review of: "Professional Learning Communities (PLCs) for English Teachers as an Effective Alternative Framework for Professional Development"

Jairo Enrique Castañeda-Trujillo

Potential competing interests: No potential competing interests to declare.

This article presents an interesting topic and intends to describe the reality for many English teachers in Israel. I found it interesting and accurate for the academic community. However, there are some issues the author needs to solve to improve the quality and clarity of the text itself. First, there are some problems with writing mechanics and APA usage, I suggest to revise the whole text carefully and adjust it. Second, the literature review is not well structured; actually, my suggestion is to use all the information about PLC in Israel to contextualize more the problem in the introduction, this information is needed to support the rationale of the research and to provide more amplitud to the context of the research. Third, the discussion section needs refinements; the author provide some superficial interpretation of the data and relate it sometimes with some authors, the idea is to realy discuss the findings and the theory or literature available; then my suggestion is to go deeper in the interpretation of each one of the emergent themes. The conclusion is too long, it seems to be the discussion again, then I suggest be more concrete about the answers obtained to respond the main questions and write a more conclusive text.

Qeios ID: U0QDVW · https://doi.org/10.32388/U0QDVW