

Review of: "Digital Mapping of Resilience and Academic Skills in the Perspective of Society 5.0 for Higher Education Level Students"

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The article under review comprehensively explores the construct of resilience among students in online learning settings during the Covid-19 pandemic. While the study provides valuable insights into the psychological capacities and coping mechanisms of students, it presents several areas for critical examination. Firstly, the study lacks an in-depth examination of contextual variables that might affect digital resiliency, such as socio-economic background, prior experience with online learning, and the quality of educational materials and platforms used. Secondly, the discussion tends to be repetitive, particularly in reiterating the need for planning at universities for building resilience. Lastly, while the article makes extensive use of sub-dimensions to categorize resilience, it does not adequately integrate these into a unified conceptual framework. The referencing to various researchers like Alva (1991), Connor & Davidson (2003), and others gives the discussion an empirical grounding but does not sufficiently synthesize these theories to create a coherent narrative. Overall, while the article adds to the literature on digital resilience in education, it could benefit from a more nuanced analysis and streamlined presentation.