Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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Potential competing interests: No potential competing interests to declare.

The document is well-written, and clear, and focuses on an interesting, useful, and timely subject matter: how digital technologies could improve teaching and learning in Africa. However, there are a couple of concerns that must be addressed.

1. "The study used a sequential exploratory design": this needs to be explained or cited.
2. How was the data validated? Something needs to be said about this.
3. For clarity, descriptions of the terms used in the data analysis - browsing skills, presentation software, digital communication, internet skills and computer basic skills - should be provided in the RESULTS section, not the DISCUSSION.
4. Recommendations made in the conclusion could be linked to the problems stated in the introduction by saying how the suggested changes might resolve present issues.
5. NOTE: I have made some inline comments and suggestions within the PDF version of the manuscript, attached in the Supplementary data section.