

# Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

This paper presents some findings about CPTED in a campus environment. While the topic is good, the paper needs to be improved in the following areas:

- The Literature Review is very descriptive. It presents some body of knowledge from one reference to another. However there is no discussion and insights from the author. I would like to see how the author frames the current existing body of knowledge and contextualise it to their perspective. In other words, the author's analysis and critical thinking on the existing knowledge/publications need to be clearer. This framing is a contribution of knowledge.
- Due to the vagueness of problem framing in the Literature Review, it is therefore not clear how the hypothesis presented in this paper would contribute to the research problem/gap of the existing body of knowledge.
- Section 5 Research Methodology is missing discussion on how and why the research methods and data collection approaches are appropriate to exploring the hypothesis.
- Section 6 Approach reads incomplete.
- Due to the weak framing of research problem and discussion of research methodology and methods, the description of data and analysis of findings are difficult to follow. It is unclear how the data was being scaffolded and analysed into information, and later being discussed as insights that could be fed to the hypothesis.

Overall as a paper that would contribute new knowledge to the field, this is lacking cohesive discussions among the sections. I would recommend a major revision, especially in the clarification and logic of research and contribution of knowledge.