

Review of: "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation"

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Potential competing interests: No potential competing interests to declare.

Thank you for approaching me and offering me an opportunity to review this interesting article "Comparative Analysis of Teacher Professional Development Models in Indian Higher Education: Implications for NEP Implementation". This article has a clear focus on teacher professional development in Indian higher education in light of the New Education Policy of India. I think this article needs major revisions before it can be considered for publication. I have given some feedback on how to improve this manuscript before it can be considered for publication.

Abstract

This is a well-written abstract.

Introduction

The authors have given a good background of the topic and some insights into the importance of teacher professional development in enhancing the quality of education in Indian higher education. However, the authors just summarized the information from each source separately without synthesizing this information.

Literature Review

Similar to the introduction section, the authors just summarized the information or the findings of various sources separately without synthesizing these findings, leaving the readers to draw their own inferences and implications of this information. I would recommend the authors discuss this section more rigorously and synthesize the findings from each source.

In addition to this major issue, this section also failed to give a concise conception of what teacher professional development means and how existing literature on this topic has conceptualized this term. It would be also informative for the audiences if the article explained how teacher professional development has been conceptualized in Indian higher education contexts, especially how this term is being referred to by various stakeholders in the context of Indian higher

education.

Research Methodology

The methodology section sounds appropriate as the authors have chosen an appropriate sampling method, data collection method, and data analysis method. However, there is no discussion of each method thoroughly or supporting this discussion with appropriate references. I would recommend the authors include any relevant references from research methodology books in this section to support each chosen method. The authors should also explain the details or steps in each method.

Findings

As the findings of a qualitative study are usually presented in the form of themes, and each theme is followed by detailed descriptions and explanations supported by appropriate quotations, I feel the way the findings are presented in the table in this study sounds inappropriate to me, as a qualitative study requires an in-depth understanding of the phenomenon under investigation. Thus, it would be a good idea if the findings sections were presented in the themes rather than the table. In addition, the authors should present the findings by describing them in greater detail and providing appropriate quotations to support each theme.