

Review of: "Teaching Method Preference by College Teachers in India"

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This draft can be the basis for an interesting paper, but a lot more work is needed ahead. For instance, the introduction and literature review do not have any supporting references and thus the claims require the readers to accept what the author is saying (its also very very brief) at face value. Taking what the author has reported, the institutions are very diverse so it is also hard to make sense of the findings as so many confounding variables are at play. The data seems indeed very rich and promising with many layers, but an expert with expertise in statistical analysis would be able to suggest more sophisticated forms of data analysis than what is seen here (by age and preference).