

Review of: "The End of Objectivity and Subjectivity in Education Sciences"

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Potential competing interests: No potential competing interests to declare.

Strengths:

- The article is well written and the ideas solidly argued.
- The reflection on the relationship between the epistemological status of Educational Sciences and the relative instability of the significance of two axial concepts in scientific discourse: subjectivity and objectivity.
- Reflection on the epistemic uniqueness of the Educational Sciences.

Weaknesses:

- The sociohistorical analysis of the origins of the discipline is very terse and establishes hasty relationships between the origin of Educational Sciences as an academic discipline and the publication of seminal works in the Philosophy of Science.

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