

Review of: "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning"

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Potential competing interests: No potential competing interests to declare.

Your paper "Instructional Immediacy and Online Course Satisfaction during the COVID-19 Pandemic in Malaysian Higher Education: Mediation Analysis of Perceived Learning" sounds interesting, and I'd be happy to review it.

Your paper provides an informative investigation into the correlation between instructional promptness, students' perceptions of their own learning, and their level of contentment with their online courses within the context of higher education in Malaysia during the COVID-19 pandemic. If you're interested in how instructional immediacy might indirectly affect online course satisfaction through perceived learning, mediation analysis is a useful tool for doing so.

You provide a sufficient literature review to support your study's theoretical framework, including studies on instructional immediacy, perceived learning, and online course satisfaction in various educational settings. The methodology is well-described, and the sample size of 356 undergraduates from Malaysian higher education institutions is sufficient for statistical analyses.

The results of your study indicate that instructional immediacy significantly affects both perceived learning and satisfaction with an online course. Furthermore, the findings suggest that the connection between instructional promptness and satisfaction with online courses is partially mediated by students' perceptions of their own learning.

It's a good sharing, Thank you