

Review of: "Exploring English Communication Teachers' Perception of TBLT: A Case Study of B. Tech. Classroom Practice in Indian Engineering Colleges"

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Potential competing interests: No potential competing interests to declare.

Title and Abstract:

- The title effectively conveys the focus of the research, which is essential.
- The abstract provides a clear overview of the study's objectives, methods, and findings, adhering to the standard structure for abstracts.

Introduction:

- The introduction provides a comprehensive background, emphasizing the importance of English language teaching in India, its role in education and employment, and its link to higher education and professional skills.
- The introduction also provides a historical context by discussing different language teaching methods, showing a clear evolution towards communicative methods, particularly Task-Based Language Teaching (TBLT).

Methods:

- The methods section effectively outlines the research design and data collection process. It mentions the use of a questionnaire.
- However, it lacks details about the questionnaire's construction, validity, and reliability, which would be valuable information for the reader.

Results:

- The results are well-structured, presented in tabular format, making it easy to understand the findings.
- Clear statistical analysis, such as means and standard deviations, is provided, offering insights into teachers' understanding and attitudes.

Discussion:

- The discussion section provides a thorough analysis of the results, comparing teachers' understanding of TBLT concepts and their attitudes toward implementation.
- The discussion also relates the findings to the existing literature on TBLT and language teaching, which adds depth to

the interpretation.

References:

- The references are appropriately cited, and the sources are from reputable journals and books.

Writing and Presentation:

- The writing is clear and concise, making it accessible to a wide audience.
- The structure of the paper is well-organized, with logical flow between sections.

Overall Assessment:

- The article provides valuable insights into the understanding and attitudes of English language teachers in Indian engineering colleges towards TBLT.
- It is well-researched, and the methodology is appropriate, but more details on the questionnaire construction and validation would enhance the paper.
- The discussion effectively contextualizes the findings and relates them to the broader field of language teaching.
- The paper is suitable for publication and contributes to the literature on language teaching methods.

Constructive Feedback:

- Consider adding more details on the construction, validation, and reliability of the questionnaire used in the study.
- The conclusion could be strengthened by summarizing the key findings and their implications more explicitly.