Review of: "Agile Learning: An innovative curriculum for educators"

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Dear authors,

I found the article very informative about the agile teaching-learning method. It looks like a didactic proposal rather than a full-length experimental article of educational action research. Although it tries to have a similar structure (e.g. including a section of research methodology), the methods and conclusions are entirely based on a review of the existing literature. The Introduction and Background sections could be merged.

Maybe you could detail a bit more how scrum is implemented, as I could see that the reference that you are citing of Sutherland (2014) is not easily accessible. For example, including a more detailed description of the scrum, as you did with kanban.

I am missing a more critical point of view on this topic. For example, my understanding is that the implementation and organization of these agile techniques is done by educators and teachers, and most of the effort relied on them while organizing the sessions for students. Ideally, in addition to providing students with the tools and guidance on the novel approach of getting more things done in less time, students should be in charge of designing their style of work to meet the agile learning strategy, as this will help them to apply the method in the future different scenarios. More examples of the poor contribution of this article to this topic are in points 5.1., 5.2., and 5.3. of the manuscript, when you define the different type of competences and you use sentences like: "Educators will learn…".

I love how you are clearly able to establish connections between education and the functioning of commercial organizations, for example, with lean thinking. I personally, tried to develop a didactic proposal in this sense: https://doi.org/10.1016/j.eti.2023.103106

Section 6 starts: "It is evident that the presented curriculum is a synthesis of multiple pedagogical methods… ". I would expect when talking about the curriculum to describe how the different teaching-learning methods are going to be implemented to ease the assimilation of the contents of a particular academic subject by the students. However, this article only focusses on teaching methodologies. It is true that the (European) regulations that define the contents of the curriculum also include the skills and competences that students need to develop. It could be worth including at least the age of students and learning material for each particular methodology.

Yours sincerely,

Alejandro