

# Review of: "Digital Skills and Learning in Tanzania Secondary Schools: Students and Teachers' Influence"

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This is a good and interesting article, but I still find things that might make readers understand this article more clearly, including: The introduction effectively provides an overview of the importance of digital skills in education, particularly in Europe and Africa. It highlights key points, such as the definition of digital skills, their relevance in the job market, and the challenges faced by educational institutions. However, it could be more concise, better connected to its citations. Give importance to why the research was conducted, the purpose of the research, and the theoretical and practical implementation of the research. The methodology described in the study exhibits several strengths, such as the appropriate use of an exploratory sequential design, the inclusion of various stakeholder groups, and careful attention to ethical considerations. However, there are notable limitations. The methodology lacks clarity on the timing of data collection, and potential biases in participant responses. Furthermore, while translating questionnaires into Kiswahili is practical, it could benefit from discussing how translation quality and cultural nuances were addressed. Additionally, there is room for further elaboration on the rigor of the qualitative data analysis process and consideration of data saturation. Finally, the study's external validity might be limited due to its focus on a specific region in Tanzania. Addressing these limitations would enhance the overall robustness of the methodology. In the Results or Conclusions section, provide research limitations that researchers found in the field.