

Review of: "The Attitude of Teachers towards Hinderances Affecting Safety in Secondary Schools"

Ana Cristina Freitas¹

1 Instituto Superior de Educação e Ciências (ISEC)

Potential competing interests: No potential competing interests to declare.

First, I would like to congratulate the author on the research topic choice. It concerns a socio-educational reality of extreme importance in the educational success of young people with repercussions on the development of the country.

#1

The study methodology is not well described, making it not very transparent and affecting its credibility. Some suggestions for improvement:

- present the selection criteria for teachers, as well as some of their characteristics, as they can help to understand how they build their opinions on the problem (e.g. years in the profession)
- the interview is semi-structured, meaning that it was conducted according to a schedule. It would be important to have an idea of the topics covered therein and their objectives.
- a thematic analysis was employed, but nothing is said about the categorization process. Were previous categories defined, depending on the objectives of the study? If yes, which ones? Did new categories emerge? If yes, which ones? And how were the interviewees and text segments distributed by each of the categories?

#2

In the 2.2. Summary section you mentioned "the chapter 2". I presume it regards the thesis where the full study is presented. I suggest that you exclude this and other types of mentions as they make the article incoherent, since nothing is said in relation to the academic framework of the work.

#3

There are two sections with the same designation- Summary - in 2.2. and 3.

Section titles should not be repeated. My suggestions: Section 2.2. concerns the results and their discussion. The following sections are included in 2.2. In 3 you should present the conclusions, where you start by answering the research questions, describe the limitations of the study, present the contributions and suggestions for future studies on the same subject.

Qeios ID: UJ2AFF · https://doi.org/10.32388/UJ2AFF

