

Review of: "School instability in South Africa: a Systematic Review of Reflections and Experiences for a way forward"

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Potential competing interests: No potential competing interests to declare.

An interesting topic given the challenges within the South African school context, however the article in its current state is not suitable for publication. The presentation of tables and figures are not interrogated within the framework and structure required by a systematic review. The article lacks methodological rigour. The conclusions drawn and recommendations made stand 'outside' of the proposed framework and literature reviewed. Are the new insights gained and recommendations proposed a direct outflow of the data? This article also needs to be language edited.