

Review of: "Evaluation of the effectiveness of the collegiate system of administration at Kwame Nkrumah University of Science and Technology, Ghana"

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Potential competing interests: No potential competing interests to declare.

1. This study covers relevant literature but a systematic literature review is still needed. The literature review could clarify the gaps in knowledge.
2. This paper shows its theoretic weakness and does not address the latest development of theories and practices in the fields. This paper could strengthen its theoretical and conceptual framework. Are there alternative solutions besides the collegiate system of administration? Why and in what way does the collegiate system fit the purpose of KNUST? What are the weakness and strengths of the collegiate system of administration?
3. These papers should be listed in the reference: (Smoke,2015) (Gershberg & Winkler, 2004). (Hanson, 1997), (Stembert & Dykes 2018), (Kelly, 2010), (Hanson, 1998), (Zhou et al. 2020), (Atria, 2012), (Ogunsanwo, 1983), (Ogunmodede,1985), and (Olutade, 2005).
4. Is it a citation or a statement? ("Every academic institution's performance is mostly dependent on two factors: the effectiveness of the management system and the standard of instruction.")
5. The discussion and the conclusion are very weak in addressing the effectiveness of the collegiate system of administration.
6. The recommendations are not convincing. Are there any best practices to follow or lessons learned from other case studies? What will this study contribute to the theories or practices in the fields?