

Review of: "Developing and Supporting High-Performing Faculty Teams in Engineering Institutions"

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Potential competing interests: No potential competing interests to declare.

The paper presents a comprehensive analysis of the challenges faced by educational institutions in India and proposes a model for institutional development through the planned engagement of high-performing faculty teams. The paper highlights the importance of transparency, communication, and collaboration in the decision-making process and emphasizes the need for effective leadership and management to achieve institutional excellence.

The study conducted by the authors through the 20-question survey provides valuable insights into the quality of decision-making by institutional leaders and administrators. The analysis of the survey results identifies the areas where improvements are needed, and the proposed model for institutional development provides a roadmap for achieving the desired outcomes.

However, the paper could be improved by providing more details on the implementation process of the integrity model and how it could be used to support high-performing faculty teams. Additionally, it would be helpful to provide more information on how the data was collected and analyzed. Finally, the paper would benefit from more in-text citations to support the literature review.