

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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Potential competing interests: No potential competing interests to declare.

Paul's approach to critical thinking is useful in that it seeks to assess the effect of a critical thinking intervention program on improving the academic performance of the student teachers, which provides insight into the use of Paul's model in deep learning and critical thinking nurturing.

The abstract section of this article is still unclear. Generally, the content of the abstract consists of the subject matter, objectives, data methods, and conclusions. Here the author does not explain this. Then there are some references that are not in the Bibliography, all references used should be in the Bibliography. In addition, the author must pay attention to writing punctuation, for example, writing punctuation, the period should be after the reference.

The author should discuss in more detail the theory of Paul's model and give reasons for choosing this model and the approach used in this model should be more clearly explained and supported by references. Then there are some reference sources that are not in the bibliography and the writing of references should use references to template