

Review of: "How Do Parents and Teachers Perceive Psychological Well-Being and Social Identity in Association With Students' Emergency E-learning?"

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Potential competing interests: No potential competing interests to declare.

Abstract: It is detailed and major points are included. It would be better if major implications were also reflected. Omit the in-text citations.

Introduction, Literature Review, Theoretical Framework: The research questions are specific, measurable, and well-structured. The rationale or gap of the study may be enhanced. Practical significance may be highlighted. The references should be current, preferably 2020 and above.

Methods: Selection criteria as well as the inclusion/exclusion criteria for the participants of FGDs should be explicitly stated. Ethical issues addressed should be included.

Results and Discussion: Results are well-presented and the data are easy to read and understand. However, the Discussion may be improved by citing recent literature supports.

References: Use recent references. Check in-text citations and reference list for alignment and correctness.

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