

Review of: "Digital Literacy Skills of Teachers: A Study on ICT Use and Purposes"

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Potential competing interests: No potential competing interests to declare.

The following portions of the manuscript require significant revisions:

1. **Title** -Rewriting the study's title to more accurately represent its primary objective will be gratifying;
2. **Abstract**-There is no need for subheadings under the Abstract;
3. **Introduction**- introduction failed to give a clear overview of the topic under study It should give a complete and concise background on the topic being investigated;
4. **Literature Review**- There are too many outdated references. Also, comparable empirical studies were not reviewed, hence, it is crucial to review several related empirical studies. The literature review should focus on the following aspects: - The main concepts and theories that are relevant to the topic of the study, and how they are defined, measured, and operationalized. - The existing empirical evidence that supports or challenges the theoretical framework, and how it relates to the specific research question and hypotheses of the study.- The gaps, limitations, or inconsistencies in the previous literature, and how the current study addresses them or contributes to the advancement of knowledge in the field. - The implications of the literature review for the design, analysis, and interpretation of the study, and how it informs the choice of methods, variables, instruments, and procedures;
5. **Methodology**- There is no evidence that the instrument was properly validated, as it contains two-pronged and repeated items. Inappropriate sample selection method was used. This section should be revised to include the overall plan or strategy that guides the research, such as: the type of research (quantitative, qualitative, or mixed), sampling method, research instrument (design, validation, & reliability), the data collection method, (techniques or tools that are used to collect and analyze data, such as surveys, interviews, experiments, observations, etc.), and the data analysis method;
6. **Results**- it is difficult to fully comprehend the data / results presented since there are no research questions or hypotheses. Providing research questions or hypotheses to direct how the findings are presented is beneficial. Furthermore, data analysis was based on over lapping data;
7. **Discussion**-References cited in the discussion were not culled from related empirical investigations;
8. **Conclusion**- Conclusions should be drawn from the key findings;
9. **References**- There are too many outdated references, and the seventh edition of the APA manual needs to be scrupulously followed. Additionally, it's important to replace any outdated references; and

10. **Grammar**- The report should be prepared in the past tense, and grammar checking should be done.