

Review of: "Implementing Simulation Software to Develop Virtual Experiments in Undergraduate Chemical Engineering Education"

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Potential competing interests: No potential competing interests to declare.

The paper offers valuable insights into the integration of virtual experiments in undergraduate education. While the paper effectively highlights the benefits of this approach, further elaboration on pedagogical foundations, implementation challenges, and long-term sustainability would enhance its contribution to the field. Addressing these areas would provide educators and researchers with a more nuanced understanding of the potential of virtual labs in enhancing student learning experiences in chemical engineering education.

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