

# Review of: "Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools"

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Potential competing interests: No potential competing interests to declare.

Manuscript review results :

Title :

**Stakeholders' Perceptions on Adoption of Blended Learning Approach in Tanzania Secondary Schools**

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1. In abstracts mentioned that objective from this research is "This study investigates perception holder interest to application approach learning mixed (BLA) at school middle Tanzania. By specifically , this research identifies conception holder interest about implementation of BLA in schools intermediate ; study environment supportive learning \_ implementation of BLA in schools medium Tanzania, and assess the extent of the BLA as well used at school intermediate certain . In This abstract is available inconsistency between **conception** with **perception** . Perception And conception is two different things . This should be a must consistent in this goal .
2. Furthermore, it is still in the abstract and objectives of this research. If we have a researcher's mindset, here we can see that the aim of this research is:
  1. Identifying stakeholder conceptions regarding the implementation of BLA in secondary schools
  2. Examining learning environments that support the implementation of BLA in Tanzanian secondary schools
  3. Assess the extent to which BLA is also used in specific secondary schools.

However, in the background there is no discussion of the three things above. These three things should be the background to this problem.

3. In the abstract it states "The research results show a positive attitude towards the contribution of BLA to student learning. Furthermore, in this research it is known that BLA motivates student learning with audio-visual material. Likewise, the learning environment in the schools studied supports the implementation of BLA. The environment facilitates teacher networking, enhances teaching approaches, and students can follow and enjoy lessons. BLA implementation

rates are high. However, poor infrastructure, lack of institutional support and lack of hardware and software facilities hinder the use of BLA. Here it can be seen that the results of this research:

- i. The results showed a positive attitude towards the contribution of BLA to student learning
- ii. It is known that BLA motivates student learning with audio-visual materials.
- iii. The learning environment in the schools studied supports the implementation of BLA
- iv. The environment facilitates teacher networking,
- v. The environment enhances the teaching approach
- vi. Students can follow and enjoy the lessons
- vii. BLA implementation rates are high
- viii. Poor infrastructure, lack of institutional support and lack of hardware and software facilities hinder the use of BLA.

Once again in the abstract there is an inconsistency between the research objectives (only 3 points) and the research results (findings) which is 8 points. In this abstract there should be consistency between the objectives to be achieved and the research results that have been achieved.

4. In the introduction there is no discussion about perception or conception as presented should

5. In the Introduction section, this research question is stated:

- i. What are the perceptions of stakeholders regarding the implementation of a blended learning approach in secondary schools in Morogoro City?
- ii. How does the school learning environment support the implementation of a blended learning approach in secondary schools in Morogoro City?
- iii. To know what extent is the blended learning approach used in secondary schools in Morogoro City?

Here it can be seen again that the research objectives are different from those written in the abstract. Next for the research objectives or questions

- i. What are the stakeholders' perceptions regarding the implementation of the blended learning approach in secondary schools in Morogoro City? It is not stated who the stakeholders in question are, it should be stated who the stakeholders are so that it is easy to target.
- ii. There was a shift in the research locus from Tanzania to Morogoro City. What must be maintained must be consistent.
- iii. In the research method it is stated: "This research uses a mixed methods research approach with a constructivist ontological premise. The premise concerns the social construction of reality. This research uses an exploratory sequential design where qualitative data collection is first followed by quantitative data collection." This is not in line with what is stated in the abstract of this research.

6. Indeed, in the research method it is stated that "This research uses an exploratory sequential design where qualitative data collection is first followed by quantitative data collection. The choice of design is based on two aspects: the research objectives and the fact that the researcher wants to familiarize himself with the topic used in the research context."

However, the research method (to the best of my understanding and knowledge) is quite difficult to accept academically, because there has been no previous study, but there are indeed difficulties in carrying it out, for example in this research it is unclear which part of the research is qualitative, what is being done, how to do it. funds are related to the next sequence research.

7. Because in the method there is a lack of clarity between qualitative and quantitative, the results, discussion and conclusions are somewhat difficult to follow, because we want to look at it from which research.

8. The results of my review as a reviewer of this research require confirmation of the objectives to be achieved with the research methods used, so that this research is able to contribute to the development of science, especially regarding learning and education.

**Finally, I apologize if my review is not pleasing, one of my goals is how I can make a contribution amidst the limited knowledge I have.**

Best regards I

Muhammad Nasir