

# Review of: "Relevance of School Mathematics for Students of Economics"

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Potential competing interests: No potential competing interests to declare.

- 1- The abstract is not structural, and also short.
- 2- Keywords section needs to add some new relevant keywords.
- 3- What are Wason cards and their role in this study?
- 4-Why was Cohen's d used to calculate the correlation (instead of Pearson or Spearman correlation)?
- 5-How did you calculate the mean in table 1 (add to method section)?
- 6-What is the difference between table 2 and 3?
- 7- Interpretation should move from results to discussion.
- 8- The terms difficulty, relevance study, relevance, **profession need to be introduced in the method section.**
- 9-**The methods of calculation in different columns of table 4 need to be introduced in the method section.**
- 10-**In table 5, it is not clear how the authors compare the views of respondents with university staff members. It needs some description about the table findings.**
- 11-**In table 5, what is the difference between r and d?**
- 12- **No comparison with other similar studies was made in the discussion section.**
- 13-**Some of the references are too old (1968, 1994, etc.).**