

Review of: "Maths Fear Reasons and Steps to Reduce"

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Math anxiety is an important problem for many students and in many societies. Hence, any contribution that provides reasonable ideas to cure that problem is highly welcome. The present paper, however, is only a very limited contribution to the topic.

A first issue is that most of the research is not considered in the section on foundations. E.g., Demedts et al. (<https://doi.org/10.3389/fpsyg.2022.979113>) investigate relations between anxiety and performance, and there is a meta-analysis on the same question <https://doi.org/10.3389/fpsyg.2019.01613>. Balt et al. (<https://doi.org/10.3389/feduc.2022.798516>) give a systematic review of different approaches to cure the problem. For readers that want some advice without too much scientific overhead, Gabriel (<https://doi.org/10.1111/1740-9713.01612>) is a good address.

The second issue is that the research carried out is not described adequately. Students are not characterized in any detail and hence the significance of the results in table 1 is not clear.

There are a number of advices for teachers and they seem sensible, however, they are neither clearly rooted in the literature nor deduced from the actual research. In a possible revision, authors should give much more details and link their findings with the research literature much more deeply.