

Review of: "Evaluating Crime Prevention Through Environmental Design (CPTED) Principles in Educational Institutions: Occupant Insights"

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Potential competing interests: No potential competing interests to declare.

The topic is of great interest and concerns numerous research areas as well as professionals in the fields of architecture and urban planning.

The article suggests an interesting overcoming and integration of CPTED concepts for design that aim to improve safety precisely on the basis of what is perceived by residents.

However, the relationship between the types of violence and the CPTED approach is unclear, and these initial findings are useful in defining the working methodology

The structure of the initial literature review is unclear and the evidence collected is ambiguous.

Paragraph 3, titled "Literature Review," collects the initial evidence that supports the methodological approach: The content should be better clarified to facilitate reading and sequencing.

Bar chart 02: List of Various Institutions is not enough clear.

The use of the interview method holds great significance in directly identifying the occupants' perceived sense of security. However, it is unclear as to why this method has been adopted and adapted based on the third-generation CPTED principles.

There is a lack in terms of objective analysis regarding the logical links between the composition of the survey 1 and the field of architectural and urban design.

The correlation between the survey questions and the matter of existing buildings is unclear, as the questions do not relate to the existing buildings.

The survey's significance towards directing design decisions is underplayed in both the outcomes and discourse.

The references should be implemented.

The summary tables of the survey results are well organized and presented.