

# Review of: "Categories of Wrong Beliefs—A Preliminary Proposal"

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**Potential competing interests:** No potential competing interests to declare.

## Review of the article "Categories of Wrong Beliefs—a Proposal"

This short proposal is an attempt to categorize 'alternative facts' into specific categories of topics of concern (Medical, Political, and Social) and their degree of potential damage. This categorization is legitimate and needed. The problem is that it leaves it there and does not incorporate the work already done on the question of what to do about it.

It might begin by reviewing the work of the American Library Association with respect to Media Literacy and the products of the Stanford University History Education Group. They might also incorporate the recommendations of Heyneman, S.P. (2021) "Fake News, Fake Truth: A New Purpose for Public Schooling," *International Journal of Educational Development*, vol. 87, # 102496. It is proposed there that a pass on a test of media competence be a required criterion for elementary, middle school, and high school graduation and a normal criterion, like a driver's license or drug test, for public sector employment and entrance into a branch of the military.