

Review of: "Online learning during the COVID-19 pandemic, lessons learned and what's next?"

Manuel Sanchez¹

1 Universidad Miguel Hernández de Elche

Potential competing interests: No potential competing interests to declare.

The subject of this mini-review written by Hasnan Barber is interesting. However, many of the various aspects discussed do not seem to be up to date. For example, in the "Who Will Pay the Price?" section, a 2020 study on loss forecasting in UK universities is cited instead of explaining whether or not those losses happened, given that we are in 2023.

I would also try to improve the "Best practices" section as it seems more like a list of truisms in its current form. I think it could be interesting to include a series of references with real examples of these "Best practices" and their results.

Interestingly, the author refers to the differences in how the crisis has been dealt with by the different countries depending on their socioeconomic level, but I think it would have been much better if he had done it in a more orderly fashion. It seems that he has simply limited himself to citing a series of cases without further ado.

I think the article should be rewritten and updated before being considered for publication.

Qeios ID: UYU9EE · https://doi.org/10.32388/UYU9EE