

Review of: "Negative and Extrapositive Attitudes Towards Cold-Blooded Tetrapods Among Students of the Secondary Education Course: Ethical and Normative Aspects"

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Potential competing interests: No potential competing interests to declare.

Dear Authors,

The study addresses an important issue and is grounded in a strong scientific context, for which I congratulate the authors. The introduction focuses broadly on biodiversity and conservation policies, but the research could benefit from further emphasis on the specific problem being investigated.

There is a lack of information regarding the methodological validity and reliability of the survey. The demographic characteristics of the participants, sample size, and details of the data collection methods should have been provided.

It remains unclear whether the errors in the educational programs are linked to student disinterest or deficiencies in the content. While the study suggests that the lack of knowledge about reptiles should be addressed through education, more concrete and actionable steps on how to implement these suggestions are needed.

The study could also highlight the positive impact of experiential learning methods in fostering favorable attitudes. Suggestion: Incorporating various educational approaches, such as nature excursions or visits to animal shelters, could emphasize how students can directly experience and subsequently change their knowledge and attitudes.

Concepts like "social attitude" and "Thomas Theorem" are explained, but their connection to the study's findings is not clear.

Moreover, some references (e.g., Kellert, 1979) are quite dated. Supporting the study with more recent research would have made it more relevant to current scientific discussions.

In conclusion, there is a lack of conceptual clarity and concrete recommendations in this study. Key findings, such as the negative attitudes towards snakes and the overly positive attitudes towards turtles, need to be explored in more detail, with practical solutions supported by specific steps.

Sincerely,