Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

Dear, I would like to say that this article has include good introduces new knowledge to the social sciences by addressing the nexus between gender and sustainable development competencies in a higher education context. By focusing on a Zimbabwean, the article diversifies the existing knowledge base, potentially influencing policy discussions and academic research in this area. Wish you always better future and more upcoming good work also.