

Review of: "EFL Teachers' beliefs and Challenges About ESP Teaching"

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Being interesting, the title could have been better expressed, and the abstract is too short. Key words are missing. Moreover, the literature review should be updated. Recent articles related to years 2020 up to the present are available. Additionally, EFL and ESP are not interchangeable concepts, and the acronyms ESP and EFL should have been stated when they are mentioned for the first time. The text needs a whole revision since it says "Thai university professors" when referring to Tunisian ones. The text needs a thorough language proofreading process. The number of 20 interviewed university teachers is such an appealingly insufficient scope for an intended quality contribution.

Related to the interviews, the reader misses an appendix with the questions asked of the interviewees. Also, it would be desirable to have, at least, a summary of the different answers provided by the interviewees.

The study could have been conducted with greater rigor. Talking about the results, some tables would help in understanding them. Also, the authors could have expressed if the search was carried out along the whole country - presumably not- or in a certain area.

Therefore, I suggest this article needs a major, deep revision.