

Peer Review

Review of: "Language Policy and Student Language Identities in Bilingual Classrooms: A Hong Kong Primary School"

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Thank you for this well-written paper. The introduction provides a clear background on the Hong Kong language policy and is understandable to the reader.

The study is interesting, and the results were well presented and clear for the reader to understand. Interviews with the learners shared a glimpse into their lifeworlds and their views on language, as well as the specific language ideologies they possess. The observational data on the time allotted to each language spoken in the classroom was also a unique and interesting aspect the study brought.

Perhaps a section could be added on the limitations of the study and what some future recommendations could be, specifically within the Hong Kong context, to inform policy or teacher training?

I believe the study is well-suited for publication.

Declarations

Potential competing interests: No potential competing interests to declare.