

Review of: "American Higher Education Curricula in 19th Century"

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I enjoyed this article as I think it is very important to review our systems for the purpose of understanding how changes need to be made in response to those happening in society. In general higher education has had an academic focus, with examinations largely checking on learner's factual knowledge. With ranking a fashion world wide, this has encouraged a prescriptive system that has largely been directed at left brain linear development rather than the lateral thinking that is the role of the right hemisphere. In a world where AI is taking over job routines, which in some people's work has taken up to 75% of their time, there is a need today for higher level thinking and communication, which the World Thinking Project, led by Professor Kaczmarek, is showing is not developed in much of the population. The prescriptive nature of learning is responsible for this. The Carnegie Foundation in the USA has recognised this in the promotion of Practitioner Doctorates, which focus on participant work issues for resolution and demand a reflective approach in a personal portfolio of varied evidence. If the article could have expanded on this progression that education has to address it would have more use for establishing the base for radical changes in educational approaches. Professor Frath has expanded on this debate in articles and contributions to books on the Macabre Constant. (Sage & Matteucci, 2022: How World Events are Changing Education, Brill Academic Press).