

Review of: "Beyond Traditional Teaching: The Potential of Large Language Models and Chatbots in Graduate Engineering Education"

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Potential competing interests: No potential competing interests to declare.

- 1. How did the authors collect the dataset?(ontology for fliud dynamics)
- 2. What are the limitations (unadressed area) of the proposed study?
- 3. The list of research questions addressed by the proposed work.
- 4. Not all students will have access to the necessary technology and internet connectivity to fully utilize large language models, potentially creating inequalities in educational opportunities. Comment on this.
- 5. What are the ethical considerations of using Chatbots for education?
- 6. How do you defend the challenges in integrating chatbots with existing educational systems and databases ?

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