

Review of: "Implementation of e-learning during COVID-19"

Kai Chen¹

¹ Nanjing Xiaozhuang University

Potential competing interests: No potential competing interests to declare.

1. The title lacks specificity, making it difficult for readers to know exactly what the manuscript wants to study? What is the research question? Have you finally solved this problem?
2. Lack of conceptual definition, what is e-learning? What does e-learning include?
3. As an empirical study, the application of research methods is not standardized, and it is necessary to distinguish between qualitative and quantitative research. It is recommended to distinguish between the methods of collecting data and the methods of processing data. If only a certain viewpoint of the respondents and the proportion of the same viewpoint are presented, this is very shallow evidence!
4. Why use Chinese learning examples alone? It appears very abrupt in the article.