

# Review of: "Motivational Variables as Predictors of Academic Achievement Among University Students"

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The author has done a thorough job reviewing relevant prior research and motivating the study aims. The methods are clearly explained, though some additional details on the student sample would be helpful. The use of the MSLQ is appropriate given the research questions. The data analyses also appear sound and align with the stated objectives.

The results confirming self-efficacy as the strongest predictor of academic performance are interesting, though not entirely surprising based on previous similar studies. Relating the findings more closely back to the theoretical framework in the discussion would strengthen this section. As the author notes, the practical implications of understanding how motivation impacts student outcomes are important. I would recommend expanding on specific ways educators could apply these results to enhance motivational factors like self-efficacy in their teaching.