

Review of: "Quality assessment program of the teaching activity of the higher education faculty staff. A case study"

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Potential competing interests: No potential competing interests to declare.

I consider it appropriate to review the structure of the proposed case study, since it is located more with the characteristics of a technical report on the implementation of an administrative process than with an academic-scientific article. In the same way, it focuses on explaining how this technical process should be applied, rather than demonstrating evidence between before and after its application.

It does not report what has happened with the specific experience at the UPV, (it is feasible, it moved the old structures, it generated changes in the performance of teachers, managers; and above all, in students) since it works declaratively with a focused approach in learning.

It does not contrast with other similar exercises that allow us to determine whether or not progress was made with what was intended at the beginning of the project.

The conclusions end up being part of a "very technical" report, rather than findings derived from the investigation.

Sincerely wishing to be able to contribute to the strengthening of this good exercise of analysis and improvement of teaching practice, I remain in the best disposition.