

Review of: "Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University"

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Potential competing interests: No potential competing interests to declare.

Article titled: Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University is a valuable literature, helpful for academic and scientific organizations devoted to the strengthening competencies needed to make them more sustainable. Article's goals are adequately chosen, as well used methodology. I want to highlight that author/s used specific references needed to the subject of the research. Results reveals the ways how leaders of the education institutions who have sustainability development competencies on their radar, have to include specific affirmative initiatives related to gender inequalities in practice, and so make progress when the challenges due to many reasons seem insurmountable.

Congratulate author/s on this article which contribute to the aditonaly help the removing gender gap in the process of creating the higher eduaction organisation more sustainable in the future.