

# Review of: "Implications of Large Class Size on Effective Teaching and Learning in Nigerian Tertiary Institutions: Lecturers' Perception"

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This is a relevant topic for all university education and even more in the Nigerian context. It was an updated, organized and tidy frame. The enormous sample achieved grants robustness to the study. The objective is clear and well focused. But there is more emphasis on the inferential analysis than on the descriptive that is allowed to answer the research question. Inferential analysis is complete, but it is not central. In fact, educational policy recommendations are not directly derived from these results, as would be expected.

The modifications of LCTLQ are not explained.

The selection of descriptive and parametric analysis (non-canonic for ordinal data) should be justified (the sample size explains it).

Two appointments to adjust to APA 7: P 3 Muhammad, Mohammed, and Fatihi (2021) and p. 4 Dynarski, Hyman, and Shanzenbach (2013)

I recommend publishing the article, although some adjustments can be made.