

Review of: "The Impact of Study Environment on Students' Academic Performance: An Experimental Research Study"

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Potential competing interests: No potential competing interests to declare.

The paper deals with an interesting topic – the influence of the study environment on students' academic performance – and is well-written and structured correctly. However, in my opinion, it is not publishable in a scientific journal.

The main weaknesses of the article are as follows:

- The article lacks a solid theoretical basis. The literature review and significance of the article are not developed. There is only one research study cited in the literature review section.
- The research methodology is very shallow and unclear, and contains significant inconsistencies. The methodological decisions are insufficiently substantiated. The paper does not include the sampling method nor does it explain the steps of the survey process. The definition of academic performance and the reasons for the choice of the three independent variables considered are not explained. The sample size is quite small, and the hypotheses are not stated correctly.
- As noted by other reviewers, the paper does not provide some key details about the assessment, such as evidence of the construct validity of the research and of the study tools, reliability, and descriptive statistics.
- The results and discussion are very short. No comparison between the findings of this study and those of previous research is presented.
- The vast majority of the works listed in the "References" section were not cited in the text.