

# Review of: "Agile Learning: An innovative curriculum for educators"

Mohd Nor Akmal Khalid<sup>1</sup>

<sup>1</sup> Universiti Kebangsaan Malaysia

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The paper presents an interesting learning framework which combined flipped classroom and inquiry-based learning, among others. While the idea is interesting, the organization and the research problem requires some works.

For instance, the introduction sections is missing some literature supports. There were some claims as agile methodology being adopted from the tech industry, but sufficient citation is required to back-up that claims.

In another instance, the background section need to be chronologically ordered to better reflects the state-of-the-art of the learning methodology. In addition, include more recent works to strengthen the section and the problem statement of this study, which leads to the third issue of this paper. Also, there is no discussion or previous works, that had adopted agile methodology in other areas than education, being included in either Section 2 or Section 3.

The problem statement of this work is not clear or vague, which leads to difficulties to comprehend what motivates this work in the first place. For example, what problems did occurred in learning methodologies of the previous works that requires the proposal of agile learning? In essence, what's wrong with the current learning methodologies? Is there any specific niche/target that this research work tend to focus on? In addition, what can agile learning allow student to achieve in learning?

Other than that, the paper mentioned that agile is leaning towards the EU policy. What policy that the work specifically focused on? The writing need to be more specific in this context.

The paper also mentioned the potentiality of the agile learning. However, there is no specific mentions on the performance metrics that can be used in assessing agile learning. While proposing new and innovative learning methodology is commendable, without proper evaluation and assessment, such methodology become impractical and unscalable.

Finally, how can agile learning be useful throughout different landscape of educations, such as in early, primary, secondary, tiertary, special educations, both in STEM and non-STEM based educations?