

Review of: "Augmented Reality (AR) Technology on Student Engagement: An Experimental Research Study"

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Potential competing interests: No potential competing interests to declare.

The completeness of the entire article has increased, indicating the comprehensiveness and depth of the article.

However, the specific variables of the main research direction have not been seen yet. For example, the article points out whether virtual reality technology is more effective through comparative analysis and research between traditional and virtual reality-applied classrooms. So, it did not mention any research on problem-solving or psychological tendencies in a particular aspect of the high school curriculum. If we can follow up on the main direction, the article should be better.

Thank you!