

Review of: "Influence of Motivation on Pre-service Primary Teachers' Performance in Mathematics"

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Potential competing interests: No potential competing interests to declare.

1. The researcher stated in the introduction section "this study identified factors that motivate students to learn mathematics and to persist when confronted with difficult mathematical concepts." however, there is no result that showed the factors.
2. The researcher claimed in statement of problem section that "Much attention has not been placed on comparing motivation and achievement among primary pre-service teacher mathematics" the evidence shows that there are a number studies that deals with this issue.
3. Purposive selection's rationale or goal was not explained..
4. Regarding the questionnaire, there is no specific information regarding its development or adaptation.
5. It is unclear if the researcher employed a similar questionnaire for internal and external motivation. There is insufficient description on this.