

Review of: "Paulian Approach to Critical Thinking: Assessing an Intervention Program"

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I found the manuscript to be useful with some tips for preparing future student teachers. However, I would like to raise a few issues for further consideration. First of all, could the authors provide objective data or evidence that shows a lack of critical thinking skills among student teachers? I understand the policy direction on integrating more critical thinking skills. But, it is essential that the authors try to explain current shortcomings of existing approaches which have resulted in this insufficient skill in critical thinking. This discussion should include in-service teacher training. Furthermore, what reflects the Indian context? Due to the diversity of India, is it even possible to describe the Indian context with respect to student teachers? The recognition of Hawthorne Effects could be made due to the possibility of short-term impacts. Lastly, a diagram which illustrates the process and steps relating to data collection and analysis should be helpful.