

# Review of: "Facilitating Outstanding Engineering Faculty Members in India through Training from Recruitment to Retirement"

Muhammad Zakiy<sup>1</sup>

<sup>1</sup> Universitas Muhammadiyah Yogyakarta

Potential competing interests: No potential competing interests to declare.

Overall, this manuscript has the potential to provide valuable insights for readers as it discusses a comprehensive plan to enhance the capabilities and contributions of faculty members in Engineering education. However, there are some aspects that need to be reviewed for overall article quality improvement, such as:

1. The manuscript feels somewhat lengthy and detailed. Some points may be conveyed more succinctly and clearly. Certain parts of the manuscript are overly detailed and may require simplification or condensation for easier reader digestion. The author could also reorganize and filter the text to ensure each section is relevant to the main points and objectives of the manuscript.
2. Some sections of the manuscript use technical language and phrases that may be challenging for readers without a technical background or higher education in this field. The author can use simpler language and avoid unnecessary technical terms. If technical terms are necessary, provide definitions or brief explanations.
3. The manuscript proposes a series of faculty development plans but does not provide much context or empirical evidence to support why this approach is deemed important or effective in addressing these issues.
4. The manuscript presents a highly structured faculty development plan, but it may be worth considering that the same approach may not always be suitable for every institution or situation. The author can make adjustments or provide additional suggestions to accommodate differences in regional or national contexts.
5. The manuscript does not discuss how to evaluate the success of the proposed faculty development program. As a suggestion, the author can incorporate clear evaluation methods and success indicators to monitor and assess the effectiveness of the faculty development plan.